



UNHCR



## INTRODUCTION

The UNCHR in this second session will have the same objectives to address the growing refugee crisis in order to provide protection and assistance to refugees around the world. Nevertheless it is projected to conclude the solutions for the first topic; unaccompanied migrant and refugee children in Europe. For this, delegated will work in the working papers and then will address the second topic; refugee minors without education in their displace countries.

## DEVELOPMENT OF THE MODEL

The committee began with the opening of a moderated crocus. Consequently, delegates such as Mexico and Spain initiated with their proposal showing visual material to promote their solutions. Different delegates showed mutual interested with what was proposed. A lobby time was opened for a total of 45 minutes with a look to develop the working papers, in this space delegates discussed the pre-ambulatory and resolving solutions inside the documents. Furthermore, the documents of both groups were developed and a motion for voting was presented. Nevertheless, delegation such as Netherland, Canada and Greece were against of the paper 1.2 while most of the other delegation were in favor of the 1.1 paper, being this the one approval. Then topic b was finally opened. A speaker list was initiated in order to present the position of each delegate, delegate of Afghanistan, Syria and Mexico began presenting their ideas providing ideas such as developing more programs to complete refugee Child education and give monetary support to schools in order to integrate refugee minors in local schools and improve schools infrastructure.



## CLOSURE

To conclude, the delegation of Spain highlighted that refugee children don't receive quality education and Poland in support developed the idea of producing programs in order to increase the quality education receive by refugee minors. Moreover, after ending with the speaker list, a motion to initiated an informal debate was opened. During this session countries as Ireland showed interest towards investing in education for refugee children while countries such as Poland addressed its difficulty to completely assure this education. A highlighted proposal was one of United States that stand out the lack of education in rural areas. Finally, other delegations constantly call attention to education as an essential need, important for everyone especially for minors.